

[前画面へ戻る](#)

科目名	英語で学ぶ言語習得論B
科目名(英訳)	Language Acquisition Theory B
科目ナンバー	HF432E08
詳細情報	授業外学修時間: 週4時間
担当者 (非)は非常勤講師	D. R. ローレンス
単位数	2
開講学年	3年
開講セメスター	秋期毎週
対象学科 選択・必修	必修: 選択: HF
他学科受講	
履修順序・履修情報	
担当者及び時間割	
カリキュラムの中での位置付け ／DP(ディプロマ・ポリシー)	<p>This is the second half of a course in which students learn the basic theories and principles of language acquisition. This means students will learn about how people acquire and learn a language. Before taking this class students should have a good command of English as well as a basic understanding of linguistic theory. This is an excellent class for students wishing to teach a language.</p> <p>【ディプロマ・ポリシー(DP)】2024年度入学生以降対象 ②: ○ ③: ◎</p>
身につく基礎力 / 身につく汎用力	コミュニケーション力 ディスカッション力 / 専門的知識・技能 学び続ける能力 実行力

授業の主旨 (概要)	This is an intensive lecture course, conducted entirely in English exactly as a similar course would be conducted at an English-speaking university. The course will center around lectures, and students will be expected to read in preparation for class, participate in discussions, write short papers and take tests in English. Note that taking the "A" class in Spring semester is not a requirement for this course.	
具体的 達成目標	By the time students finish this semester, they will understand the fundamentals of psychological and sociological approaches to language acquisition, and be able to discuss and write about those theories in English.	
	1	<p>【内容】 Spring Semester Review</p> <p>【授業外学習】 Review of spring semester</p>
	2	<p>【内容】 Chapter 5: Social Contexts of Second Language Acquisition. Communicative competence.</p> <p>【授業外学習】 Chapter 5 readings</p>
	3	<p>【内容】 Chapter 5: Social Contexts of Second Language Acquisition. Microsocial factors.</p> <p>【授業外学習】 Chapter 5 readings</p>
	4	<p>【内容】 Chapter 5: Social Contexts of Second Language Acquisition. Microsocial factors continued.</p> <p>【授業外学習】 Chapter 5 readings</p>
	5	<p>【内容】 Chapter 5: Social Contexts of Second Language Acquisition. Macrosocial factors.</p> <p>【授業外学習】 Chapter 5 readings</p>
	6	<p>【内容】 Chapter 5 Review</p> <p>【授業外学習】 Chapter 5 test preparation</p>

授業計画	7	【内容】	Chapter 6: Acquiring Knowledge for L2 Use. Competence and use, Academic vs. interpersonal competence.															
		【授業外学習】	Chapter 6 readings															
	8	【内容】	Chapter 6: Acquiring Knowledge for L2 Use. Components of language knowledge.															
		【授業外学習】	Chapter 6 readings															
	9	【内容】	Chapter 6: Acquiring Knowledge for L2 Use. Components of language knowledge continued.															
		【授業外学習】	Chapter 6 readings															
	10	【内容】	Chapter 6: Acquiring Knowledge for L2 Use. Receptive and productive activities.															
		【授業外学習】	Chapter 6 readings															
	11	【内容】	Chapter 6 Review															
		【授業外学習】	Chapter 6 test review															
	12	【内容】	Chapter 7: L2 Learning and Teaching. Integrating perspectives.															
		【授業外学習】	Chapter 7 readings															
	13	【内容】	Chapter 7: L2 Learning and Teaching. Approaching near-native competence.															
		【授業外学習】	Chapter 7 readings															
	14	【内容】	Chapter 7: L2 Learning and Teaching. Implications for L2 learning and teaching.															
		【授業外学習】	Chapter 7 readings															
15	【内容】	Chapter 7 Review																
	【授業外学習】	Chapter 7 test review																
授業方法	Students will be assessed according to three metrics: tests will be graded on a curve, according to mastery of the material covered in class. Written assignments will be assessed according to the degree to which the essay shows the student's understanding of the material, with essay structure and argumentation to support their point. Finally, participation in in-class discussions will be assessed on a per-class basis by the instructor. Students will receive feedback on their cumulative grade based on in-class work and graded assignments roughly bi-weekly.																	
成績の評価方法	Students' grades will be based on the following rubric: In-class participation and preparation: 30%, Tests and quizzes: 35%, Written assignments: 35%. In addition, students will lose 10% from their final grade for each unexcused absence.																	
成績の評価基準	Based on University standards: 60% to pass. S = 90%, A = 80%, B = 70%, C = 60%.																	
教科書	<table><tr><td>No</td><td>書籍名</td><td>著者名</td><td>出版社</td><td>価格</td><td>ISBN/ISSN</td></tr><tr><td>1.</td><td>『Introducing Second Language Acquisition, third edition』</td><td>Muriel Saville-Troike and Karen Barto</td><td>Cambridge</td><td></td><td>9781316603925</td></tr></table>						No	書籍名	著者名	出版社	価格	ISBN/ISSN	1.	『Introducing Second Language Acquisition, third edition』	Muriel Saville-Troike and Karen Barto	Cambridge		9781316603925
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参考文献																		
備考																		
関連ホームページ																		
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オフィスアワー																		