

科目名	英語で学ぶ言語習得論A
科目名(英訳)	Language Acquisition Theory A
科目ナンバー	HF432E07
担当者 (非)は非常勤講師	D. R. ローレンス
単位数	2
開講学年	3年
開講セメスター	春期毎週
履修順序・履修情報	
担当者及び時間割	【春学期】 D. R. ローレンス: 金5-6
カリキュラムの中での位置付け ／DP(ディプロマ・ポリシー)	In this class students will learn the basic theories and principles of language acquisition. This means students will learn about how people acquire and learn a language. Before taking this class students should have a good command of English as well as a basic understanding of linguistic theory. This is an excellent class for students wishing to teach a language. 【ディプロマ・ポリシー(DP)】2024年度入学生以降対象 ②:○ ③:○
身につく基礎力 ／ 身につく汎用力	コミュニケーション力 ディスカッション力 ／ 専門的知識・技能 学び続ける能力 実行力

授業の主旨 (概要)	This is an intensive lecture course, conducted entirely in English exactly as a similar course would be conducted at an English-speaking university. The course will center around lectures, and students will be expected to read in preparation for class, participate in discussions, write short papers and take tests in English.																																									
具体的 達成目標	By the time students finish this semester, they will understand the fundamentals of linguistic theories of language acquisition, and be able to discuss and write about those theories in English.																																									
授業計画	<table border="1"> <tr> <td rowspan="2">1</td> <td>【内容】</td> <td>Chapter 1: Introducing Second Language Acquisition. Course overview, introduction.</td> </tr> <tr> <td>【授業外学習】</td> <td>Readings from Chapter 1</td> </tr> <tr> <td rowspan="2">2</td> <td>【内容】</td> <td>Chapter 1: Introducing Second Language Acquisition. Discussion of concepts.</td> </tr> <tr> <td>【授業外学習】</td> <td>Readings from Chapter 1</td> </tr> <tr> <td rowspan="2">3</td> <td>【内容】</td> <td>Chapter 2: Foundations of SLA. Multilingualism, the nature of language learning.</td> </tr> <tr> <td>【授業外学習】</td> <td>Readings from Chapter 2</td> </tr> <tr> <td rowspan="2">4</td> <td>【内容】</td> <td>Chapter 2: Foundations of Second Language Acquisition. L1 versus L2 learning.</td> </tr> <tr> <td>【授業外学習】</td> <td>Readings from Chapter 2</td> </tr> <tr> <td rowspan="2">5</td> <td>【内容】</td> <td>Chapter 2: Foundations of Second Language Acquisition. Issues in language learning.</td> </tr> <tr> <td>【授業外学習】</td> <td>Readings from Chapter 2</td> </tr> <tr> <td rowspan="2">6</td> <td>【内容】</td> <td>Chapter 2: Foundations of Second Language Acquisition. Frameworks for SLA.</td> </tr> <tr> <td>【授業外学習】</td> <td>Readings from Chapter 2</td> </tr> <tr> <td rowspan="2">7</td> <td>【内容】</td> <td>Chapter 2 Review and Test</td> </tr> <tr> <td>【授業外学習】</td> <td>Chapter 2 test</td> </tr> <tr> <td rowspan="2">8</td> <td>【内容】</td> <td>Chapter 3: The Linguistics of Second Language Acquisition. The nature of language, early approaches to SLA.</td> </tr> <tr> <td>【授業外学習】</td> <td>Readings from Chapter 3</td> </tr> </table>		1	【内容】	Chapter 1: Introducing Second Language Acquisition. Course overview, introduction.	【授業外学習】	Readings from Chapter 1	2	【内容】	Chapter 1: Introducing Second Language Acquisition. Discussion of concepts.	【授業外学習】	Readings from Chapter 1	3	【内容】	Chapter 2: Foundations of SLA. Multilingualism, the nature of language learning.	【授業外学習】	Readings from Chapter 2	4	【内容】	Chapter 2: Foundations of Second Language Acquisition. L1 versus L2 learning.	【授業外学習】	Readings from Chapter 2	5	【内容】	Chapter 2: Foundations of Second Language Acquisition. Issues in language learning.	【授業外学習】	Readings from Chapter 2	6	【内容】	Chapter 2: Foundations of Second Language Acquisition. Frameworks for SLA.	【授業外学習】	Readings from Chapter 2	7	【内容】	Chapter 2 Review and Test	【授業外学習】	Chapter 2 test	8	【内容】	Chapter 3: The Linguistics of Second Language Acquisition. The nature of language, early approaches to SLA.	【授業外学習】	Readings from Chapter 3
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	<p>【内容】 Chapter 3: The Linguistics of Second Language Acquisition. Universal grammar, Functional approaches.</p> <p>【授業外学習】 Readings from Chapter 3</p>
	<p>【内容】 Chapter 3 Review and test</p>
	<p>【内容】 Chapter 3 test</p>
	<p>【内容】 Chapter 4: The Psychology of Second Language Acquisition. Language and the brain, Learning processes.</p>
	<p>【授業外学習】 Readings from Chapter 4</p>
	<p>【内容】 Chapter 4: The Psychology of Second Language Acquisition. Complexity theory, differences in learners.</p>
	<p>【授業外学習】 Readings from Chapter 4</p>
	<p>【内容】 Chapter 4: The Psychology of Second Language Acquisition. Effects of multilingualism.</p>
	<p>【授業外学習】 Readings from Chapter 4</p>
	<p>【内容】 Chapter 4 Review</p>
	<p>【授業外学習】 Chapter 4 test</p>

  

授業方法	Students will be assessed according to three metrics: tests will be graded on a curve, according to mastery of the material covered in class. Written assignments will be assessed according to the degree to which the essay shows the student's understanding of the material, with essay structure and argumentation to support their point. Finally, participation in in-class discussions will be assessed on a per-class basis by the instructor. Students will receive feedback on their cumulative grade based on in-class work and graded assignments roughly bi-weekly.
成績の評価方法	Students' grades will be based on the following rubric: In-class participation and preparation: 30%, Tests and quizzes: 35%, Written assignments: 35%. In addition, students will lose 10% from their final grade for each unexcused absence.
成績の評価基準	Based on University standards: 60% to pass. S = 90%, A = 80%, B = 70%, C = 60%.

  

教科書	No	書籍名	著者名	出版社	価格	ISBN/ISSN
	1.	『Introducing Second Language Acquisition, third edition』	Muriel Saville-Troike and Karen Barto	Cambridge		9781316603925
参考文献						